

**GREATER ESSEX COUNTY
DISTRICT SCHOOL BOARD**

**ANNUAL ACCOMMODATION
PLANNING REPORT**

June 2002

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GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD
2002 ANNUAL ACCOMMODATION PLANNING REPORT
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GREATER ESSEX COUNTY

DISTRICT SCHOOL BOARD

2002 Accommodation Planning Report

A. SYSTEM OVERVIEW

For the 2002-2003 school year, the Greater Essex County District School Board will be serving more than 38,000 students while operating sixty-one elementary schools, fifteen secondary schools, an alternative secondary school program, an adult and continuing education program, and seven agency schools.

The Board offers a wide variety of programs designed to address the individual needs of students. These include compensatory education, French Immersion, a variety of special education programs to meet a wide range of needs from gifted to developmentally challenged, alternative schools, and magnet programs such as Ontario Youth Apprenticeship Programs, Design and Technology, and the Center for the Creative Arts. Special or alternative programs increase the demands on classroom space.

The sixty-one elementary and fifteen secondary schools are configured into thirteen families of schools. Each family consists of a secondary school and the elementary schools that feed into it. The family of schools concept is a well-established organizational component within our respective communities and provides program continuity from Junior Kindergarten to OAC.

The Board has been experiencing a significant increase in enrolment over the past several years. While we still have considerable excess space at the secondary level (compared to Ministry rated capacities), space is in short supply in our elementary schools. As increased numbers of our elementary schools become crowded, the need for decisions and changes to accommodate students is becoming more acute. The Board prefers to give communities considerable time to adjust to boundary changes, schools closed to out of boundary admissions, and programs moved to new locations. Enrolment changes in some parts of our district, however, are occurring so rapidly this is not always possible. From September 2000 to September 2001, our elementary enrolment increased by an unprecedented 4.6%. This has had the effect of accelerating the timelines for our accommodation shortages.

1. A Glance Back

Meeting accommodation needs in areas experiencing enrolment growth has created unique challenges and sparked some creative solutions by community study groups. There is no doubt that we have made significant progress on a number of accommodation issues as a result of staff, parent and community collaboration and hard work. Over this past year we have made significant changes in the following areas:

- ***Belle River Family of Schools:*** The Belle River Implementation Committee finalized a plan and implemented the relocation of the Junior and Senior Kindergarten program at Belle River District High School effective September, 2001. This short term relocation is in effect until a new school on the north shore of Essex County is constructed and ready for occupation. This has proven to be a very successful move. Over the 2001-02 school year, the JK/SK students have felt very much at home at Belle River District School.
- ***Forster Family of Schools:*** The Forster Family of Schools Accommodation Study Committee was established as part of the 2001 Accommodation Report to examine the feasibility of moving elementary students to the surplus spaces at Forster and to develop recommendations to address capacity issues in the west end of the city. The Committee began to meet in

November, 2001 and brainstormed possible options to resolve the accommodation issues. The Committee submitted its report to the Operations and Finance Committee in April, 2002. The following recommendations were subsequently supported by the Board:

- At this time it is not feasible to move elementary students to Forster Secondary School.
 - That the study of moving elementary programs to surplus space at Forster Secondary School continue.
 - That the Brock School portable classroom continue to be utilized.
 - That a committee be struck to review the boundaries between schools in the Forster family of schools as a possible solution to projected capacity issues at Dougall and Brock.
 - That Taylor School be “closed” to out of district requests.
 - That the Board pursue full access to the Marlborough Community Centre as an area to be used by the school. Subject to successful discussions and agreement with the City of Windsor regarding the availability of the Community Centre, General Brock Junior and Senior Kindergarten programs be relocated to Marlborough Public School.
- **General Amherst Family of Schools:** The Amherstburg Community Study Committee began planning for grade eight pupils to be accommodated at General Amherst for September 2001 as a means of resolving future overcrowding in the Amherstburg community. In November 2001, the Committee tabled its final report and due to a slow down in new development caused by a plant closure and subsequent enrolment growth in that area, the Committee recommended no accommodation change at this time. The Board supported that each January, the Superintendent, the Principals and the School Council Chairs review the enrolment data and the projections and make a recommendation to the Board to move grade 8 students to General Amherst should overcrowding be projected for the following September in any of the elementary schools. The Board also approved that the eastern boundary of the Anderdon Public School attendance area be confirmed as the west side of Walker Road. The first January review date occurred this year, no changes resulted.
 - **Herman Family of Schools:** The Herman Family of Schools Accommodation Study Committee was established as part of the 2001 Accommodation Report to examine the feasibility of moving elementary students to the surplus spaces at Herman and to develop recommendations to address capacity issues in the area. The Committee began to meet in January 2002 and brainstormed possible options to resolve the accommodation surplus and over capacity issues. The Committee submitted its report to the Operations and Finance Committee in April, 2002. The following recommendations were subsequently supported by the Board:
 - Modify the boundaries between Davis and McGregor Schools.
 - Relocate the Grade 7 and 8 students from Roseville to McCallum effective September 1, 2002.
 - Maintain three portables at Roseville.
 - That a committee be established to continue the capacity study of Herman Secondary School and to plan for the use of excess Herman capacity to accommodate the grade 7 and/or 8 students from the appropriate area elementary feeder schools.
 - Close the elementary Herman Family of Schools to out-of-district requests.
 - **Massey Family of Schools:** The Massey Implementation Committee finalized a plan and implemented the relocation of the Grades 7 and 8 students from Roseland, Northwood and Southwood effective September 2001. Approximately 260 elementary students moved into Massey in an attempt to address the overcrowding problem in South Windsor. This too is now

judged to be a very positive move. We are approaching the end of the first year of this successful relocation.

- **Massey Family of Schools:** The Massey Family of Schools Accommodation Study Committee was established as part of the 2001 Accommodation Report to identify options for accommodating students in the Massey Family of Schools and that Bellewood be included in this study. The Committee began to meet in January 2002 and brainstormed possible options to resolve the accommodation issues. The Committee submitted its report to the Operations and Finance Committee in May, 2002. An administrative report indicated that of all of the accommodation studies completed this year, the Massey study was the most complex. Crowding is most acute in the new development areas in the north west and south east portions of this area of the city (Northwood and Roseland Public Schools). Enrolment pressures are also being experienced in some of the older more established portions of South Windsor (Central School) as a result of new families purchasing existing homes and as the small areas of remaining land develop. It is clear that Northwood and Roseland schools will be unable to accommodate their enrolments in September 2002. Portables will be required on these sites until a more permanent solution can be developed and implemented. In considering the details of a long term solution for student accommodation in this area, the committee was correct in its analysis that Massey Secondary School does not provide space for expansion of Massey Elementary program. It is also important to note that as alternatives of additions and/or new schools are considered enrolment growth in other areas of the Board's jurisdiction must also be considered (most notably LaSalle and South Tecumseh which now extends south of this accommodation area around the city to the border of LaSalle). It was recommended that all of this must therefore be examined within the context of the Board's overall accommodation report. The following recommendation was subsequently supported by the Board:
 - That portables be used on an interim basis to accommodate excess enrolment at Northwood and Roseland Public Schools.
- **Mount Carmel/Blytheswood:** During 2000-2001, a Community Study Group was initiated to develop a long-term strategy for dealing with the educational and financial viability issues of maintaining Mount Carmel and Blytheswood as two small schools. In June of 2001, on recommendation of this Community Study Group, the Board passed a motion to approve the consolidation Mount Carmel and Blytheswood Public Schools into one school beginning September 2002. On November 20, 2001, the Board approved a motion to proceed with plans for a permapak addition and an extended gym at Mount Carmel Public School and to close Blytheswood Public School, effective September 1, 2002. The construction of the permapak is proceeding. The ground breaking celebration for the construction of the new permapak at Mount Carmel was held May 15, 2002. The Transition Committee is to be commended for their efforts in merging these two school communities into one through a number of activities.

2. Enrolment and Accommodation Planning

Enrolment is the sole driver of financial resources available to the Board. For operational purposes, the province has benchmarked 100 square feet of space for elementary pupils and 130 square feet per pupil in the secondary panel. With the exception of a "top-up" grant for any space in a school over 80% (that is, available spaces from 80% to 100% capacity does attract operational funding), Boards which have space in excess of the provincial benchmark do not receive funds for the maintenance of that excess space. In addition, Boards only qualify for funding for a 25 year new pupil place grant when their enrolment, by panel, exceeds their capacity (and any subsequent drop in enrolment over a 25 year period endangers the flow of these grant dollars).

All of this means that it is imperative for long term planning and decision making that past, current, and future demographic trends be examined and analyzed. The Board's accommodation policy, regulations and administrative procedures requires that the Director annually examine all schools to endeavour to ensure that all of our facilities are used to maintain effectiveness. In particular, the Director is required to identify and consider for a change in accommodation status and present options with respect to schools in consideration of the following five criteria:

- (a) provision of viable programs;
- (b) effective deployment of support staff;
- (c) schools with current enrolment and five year projected enrolment in adjacent families of schools in excess of 20% of the school's capacity
- (d) schools with current enrolment and five year projected enrolments in adjacent families of schools less than 80% of the school capacity;
- (e) schools that require major repairs to restore safe, operable conditions.

3. Future Enrolment Trends

(a) Demographics

Consistent growth in our community has been fueled by a vibrant economy and strong immigration into the region focused in our high growth communities. However, the countervailing effects of a steadily declining birth rate are beginning to become evident in the older subdivisions and central neighbourhoods and with the recent trend of declining enrolments in the rural based schools.

The tail end of the larger part of the "baby boom echo" is moving through the elementary system and into and through our secondary schools. This corresponds with provincial and national trends as documented in the book "*Boom, Bust and Echo*" (Foot and Stoffman, 1996). Noted demographer David Foot defines the birth period 1980-1995 as the Baby Boom Echo when large numbers of school age children have been moving through the school systems. However, the next ten birth years (2000-2010), labeled the Millennium Kids, will see a sharp decline in the number of school age children. The levels of in-migration and immigration locally will temper the effect of this phenomenon. Also, our local economy will temper or exacerbate the enrolment swings in our communities. Limiting major accommodation expansions to those areas where we have great confidence we will have long term needs and employing flexible accommodation arrangements where possible would therefore be a prudent approach for the next decade.

(b) Annual Residential Construction Activity

Reflecting a strong economy in the region, there has been an annual average of 1,815 dwelling units constructed in both the city and county over the last fifteen years since the last significant recession in the early eighties. In the last couple of years, the split has been almost equal between the city and the remaining county municipalities. While there was a brief pause as a result of 9/11, it is now accelerating again. In fact, new housing activity peaked in 2001, with almost 2,700 new homes built in our area. Slightly more than half of these (1,455) were in Windsor. Strong construction activity is projected over the next five years with almost 8,500 new housing units expected.

(c) 15 Year Enrolment Projection

The following chart forecasts the enrolments in our elementary and secondary schools, based upon an aging of previous year's charts, corrections for current enrolment, and in consideration of other factors.

Figure 1
15 Year Enrolment Projection

Year	Elementary	% Change	Secondary	% Change	Total
1998	23353		12331		35684
1999	23201	-0.65%	12482	1.22%	35683
2000	23861	2.84%	12510	0.22%	35371
2001	24959	4.6%	12699	0.72%	37658
2002	25,325	1.46%	12691	-0.01%	38016
2003	25829	1.99%	12030	-5.21%	37859
2004	26036	0.80%	12059	0.24%	38095
2005	26244	0.80%	12088	0.24%	38332
2006	26454	0.80%	12117	0.24%	38571
2007	26660	0.78%	12145	0.23%	38805
2008	26852	0.72%	12171	0.21%	39023
2009	26868	0.06%	12102	-0.57%	38970
2010	26881	0.05%	12027	-0.62%	38908
2011	26984	0.05%	11954	-0.61%	38848
2012	26907	0.05%	11879	-0.63%	38786
2013	26937	0.11%	11808	-0.60%	38745

A more specific forecast, based upon an analysis of school area retention rates and predicted new housing development, results in an enrolment estimate of 39,419 in 2013, with enrolment exceeding 40,000 by 2015. This would suggest that our estimates above are in fact conservative. Given the financial stakes this is prudent.

4. **Preschool and School Age Population Changes**

Mirroring the trends in total population, the number of preschool and school age persons living in the city declined from 1986-96 most notably in Forest Glade and Fountainbleau; the former Town of Riverside and easterly, and in the older western sector of the city. Meanwhile, during this period there was significant growth in this age group particularly in several county municipalities - LaSalle, Tecumseh, Leamington, Lakeshore, as well as the Remington South and Devonshire Heights areas of Windsor - triggering the string of additions and placement of portables at the schools serving these areas.

5. **Local Migration**

For the past few decades, there has been a general population movement from the city core and older suburban areas to newer residential subdivisions along either side of the city boundary as well as out into the smaller urban centers in the county. However, after years of steady population loss, the city has experienced modest growth averaging 0.24% per annum between 1986 and 1996. The growth rate for the county as a whole has averaged ten times that at 2.34% per annum during the same period. This difference in growth rate between the city and the county is somewhat rationalized through the release of pressure from the city core creating an in-migration to the county. This trend has created pockets of overcrowding in the growth areas of the county and city suburbs. It is worthy of note that due to closures and consolidations over this period many of the remaining city core schools still have large elementary student populations. The same cannot be said for some city secondary schools.

6. Immigration

Immigration trends in our school district move up and down in accordance with various changes in federal immigration policy. After Toronto and Ottawa, Windsor is the third most culturally diverse community in Ontario. This results in our community experiencing the impact of immigration shifts very rapidly. While immigration was reduced somewhat in the aftermath of the terrorist attacks of 9/11, rates have rebounded in the past four months. The expectation is that Canada's strong economic performance will lead to current or increased levels of immigration. In terms of our student enrolment, the potential results are twofold:

- (a) our overall enrolment estimates may be somewhat conservative, and
- (b) as immigrants from particular regions tend to locate in proximity to each other, enrolments in individual schools may spike rapidly and somewhat unpredictably.

Such has been the case in the west end of the city at General Brock Elementary School. Immigration is high, and recent immigrants are predominantly non-Catholic. This will require monitoring, and sometimes decisions about boundary adjustments, closed school area declarations and portable relocations even mid year and in between accommodation reports.

In order to qualify for new pupil place grants, we have successfully reduced any excess capacity. This provides grants and more flexible decision-making for new schools and additions, but also has the impact of reducing our flexibility in accommodating additional students in many of our schools.

7. Impact of Closure of Catholic Elementary Schools

In September, 2001 our coterminous Catholic school board closed seven elementary schools, primarily in the core areas of the city. This resulted in the transfer of approximately 600 students to our system. While traditionally many such transfers opt to return to their predecessor boards, this does not appear to be the case in these instances. While some of the impact of this shift may largely be a shorter term phenomenon, in some areas new families will continue to choose the public system because the schools are closer in proximity.

8. Conclusion – Future Enrolment Trends

Our current student population of approximately 37,650 students is several hundred students higher than previously predicted. Applying the previously noted demographic trends to this number will produce continued growth to approximately 38,100 by 2004 (with a slight drop in 2003 as the double cohort graduates from our secondary schools). This will be followed by a slower growth period, averaging approximately 1% yearly, to produce a student population reaching 39,000 by 2008. We then expect a slight drop in our enrolment to an estimate of 38,750 by 2013.

B. ENROLMENT AND SPACE REQUIREMENTS

1. Ministry Capacity Model

According to the Ministry of Education, all classrooms which can accommodate a class are multiplied by the maximum mandated system aggregate average class size factor to determine the number of pupil spaces available for instruction at any given time. This is known as the "capacity" rating of a school or a school system. According to Bill 74, Boards must strive to schedule for an average of 24.5 students in a class for elementary and 21 students per class for secondary. The Ministry rating sets aside 10% of the rooms in the system for special education purposes and loads them at a weighted average of 9 students per classroom. Local provisions are

made for an individual school that may have more than 10% of its classes delivering special education.

2. Elementary Student Spaces

Fig 2

Capacity FTE	Elementary
Min Cap	23700
Portables	1715
Portapack	1029
Locally funded	600
Interschool Cap	392
Total Cap	27,436

According to this method of calculating accommodation capacities, there are approximately 24,000 permanent elementary student spaces. (Exclusive of the spaces in the new LaSalle School. These spaces are locally funded and therefore excluded from Ministry capacities.) In addition to these, there are approximately 1700 student spaces (or about 7% of our students in portables). We have also provided a total of 392 spaces for elementary students located in secondary schools. We were also successful in our attempts to get “permapack” spaces designated as non-permanent and therefore Ministry rated capacities were reduced by another 1029 spaces. We were also successful in having Mason school recognized as a secondary school, further reducing our Ministry related elementary capacity by 351.5 spaces. In September 2002, we will close and declare surplus Blytheswood Public School. We can therefore expect a further reduction in our elementary capacity of 171 pupils by September 2003.

(a) Elementary Enrolment

With an expected 25,324.5 students for 2002-2003, Fig. 3 indicates that nearly 107% of Ministry capacity will be utilized. This means that we now qualify for and receive new pupil place grants. With the use of portables and other measures, the utilization rate drops to nearly 92%.

Fig. 3

Enrolment FTE	Elementary
1997	23,396
1998	23,352
Proj. 1999	23,002
1999	23,200
Proj. 2000	23,659
2000	23,861
Proj. 2001	24,372.5
2001	24,959
Proj. 2002	25,324.5
%of Min Cap	106.9%
%of Tot Cap	92.3 %

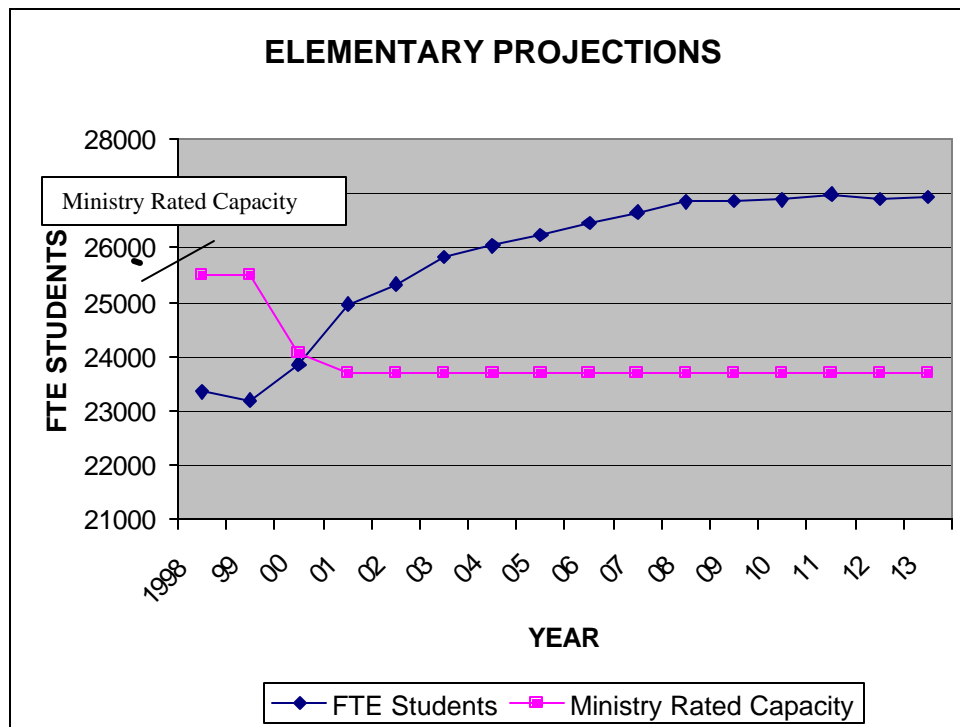
(b) Future Growth in the Elementary Panel

With the exception of a slight dip in 1999 as a result of the change in the SK delivery, elementary enrolment has steadily increased over the last ten years from 20,795 in 1988 to more than 24,950 in 2001 and an expected 25,324.5 for 2002-2003.

The largest enrolment increases have occurred in the rapidly urbanizing areas in the eastern neighbourhoods of the city, extending into the northshore communities of Tecumseh, and Lakeshore; the south and southwestern neighbourhoods in Windsor and the bordering burgeoning community of LaSalle; the south shore and its urban centres of Amherstburg (although plant closures have slowed growth here).

If the nearly 1 % growth rate materializes as predicted then the elementary population should approach the 26,000 levels by the year 2004; 26,500 by 2006 and 27,000 by 2013. It is worth noting here that these numbers are larger earlier than was predicted in the previous planning report.

Fig. 4



(c) Conclusion - Elementary

If the total elementary enrolment levels off for the system or grows with an expanding economy, the leveling off or growth will not be evenly distributed geographically. There will still be high growth areas for elementary schools in the fringes and outskirts of the city, and in shoreline communities while the city core areas may hold steady due to immigration and more central rural areas will be experiencing a decline. The challenge for the future will be to address the overcrowding at some elementary schools in the growth areas with limited funds to build expansions or new schools. The Board motion to explore the use of secondary space for elementary programs may provide some relief from the overcrowding in some elementary schools. New schools will have to be built to accommodate the rapidly expanding outlying communities. During 2001-2002, we became eligible to collect new pupil places grants. We are pursuing the ability to collect lot development fees in the new subdivisions to provide for the purchase of new school sites.

3. Secondary Student Spaces

Using the same assumptions as in the elementary schools and applying the mandated 21:1 student average class size to the secondary schools, produces a Ministry rated capacity of 17,004.5 spaces. (This is inclusive of 1593 closed unused spaces at W. D. Lowe and Richards. If the capacities at the closed facilities could be removed from the ledgers, then the actual spaces would be reduced to just over 15,400.)

Fig 5

Student Spaces	Secondary
Min Cap	17,004.5
Portables	126
Portapack	0
Interschool Cap	-336
Eliminated Buildings	-1593
Total Cap	15201.5

(a) Secondary Enrolment

Secondary enrolment is projected to decrease slightly this year and is to decrease further as the double cohort graduates.

Fig. 6

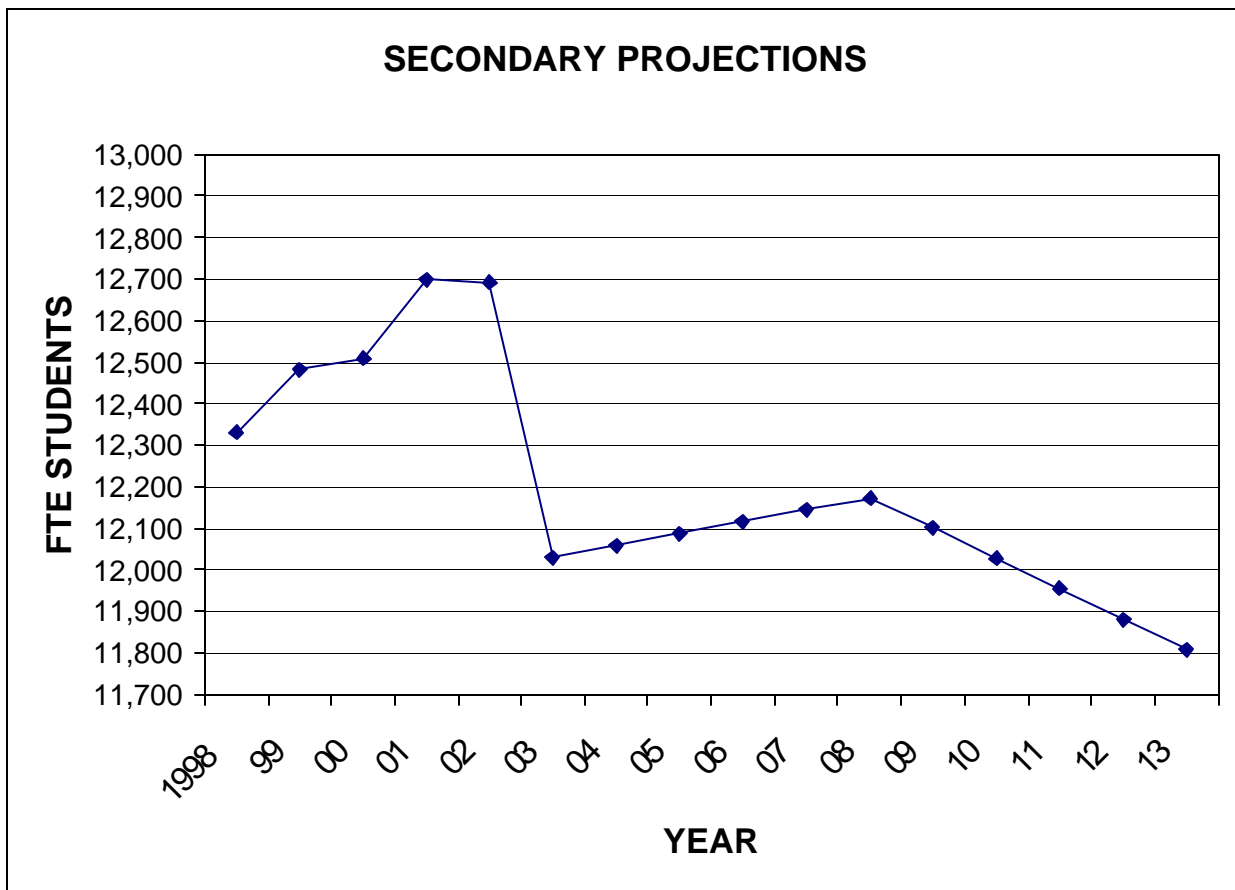
Enrolment FTE	Secondary
1998	12,234
Proj. 1999	12,548.0
1999	12,482
Proj. 2000	12,475.0
2000	12,508.5
Proj. 2001	12,600
2001	12,699
Proj. 2002	12,691
% Of Min Cap	74.7%
% Of Tot Cap	83.5%

This will result in a 74.7% utilization rate. If we factor in the impact of closing Lowe and Richards (1593 spaces fewer unused because of closures) the utilization rate increases to a more acceptable level of 83.5%.

(b) Future Growth in the Secondary Panel

In 2003, the double cadre of grade 12 and OAC students will graduate together. While it is somewhat difficult to predict, the drop in enrolment will be somewhat ameliorated by an expected increase in grades 9 to 12, resulting in a net 5% decrease. Enrolments then will level off before beginning a slow but steady decline in 2009.

Fig. 7

(c) Conclusion - Secondary

The modest gains predicted as a result of the baby boom echo cohort working their way through the secondary system will probably be offset by the loss of some students who leave in four years.

The planned disposal of W. D. Lowe and Richards will help us reduce over half of the surplus pupil places. The use of surplus space at Harrow, Massey and Belle River to relieve overcrowding in elementary schools will utilize another approximately 350 spaces.

C. ACTIONS TO DATE

Previous accommodation studies have identified two major accommodation issues that need to be resolved: excess secondary school space and overcrowding in suburban elementary schools. In an effort to resolve these issues the following strategies have been implemented:

Surplus secondary space has been reduced by:

1. Closing schools and redirecting students to other schools:

- (a) W.D. Lowe closed in June 2000. Students were moved to Forster, Walkerville, Kennedy, Massey and Herman, thus utilizing surplus space and making the other schools more cost efficient;

- (b) Ridge Campus was closed Sept 2000 and sold;
 - (c) Adult Learning Center was transferred to French Public Board.
2. Finding alternative use for surplus secondary space:
- (a) Ridge ESL programs moved to Leamington;
 - (b) Adult ESL programs moved to Forster and Richards & Herman;
 - (c) Adult Program moved to Mason effective September 2001;
 - (d) will use secondary school space to solve elementary overcrowding (e.g. Belle River, Harrow and Massey)
 - (e) Rented Space for Community Uses:
 - Sandwich Community Health Center at Forster
 - Day Care at General Amherst

Overcrowding in the Elementary schools has been reduced by:

3. Building new schools/additions:
- (a) Finance new school in LaSalle from Plant operating budgets;
 - (b) Sale of Surplus properties to finance new projects;
 - Dowswell (sold)
 - Edith Cavell (sold)
 - SS #4 (sold)
 - Ridge Campus (sold)
 - Inman warehouse (declared surplus to needs)
 - Civic Center (declared surplus to needs)
 - Richards (sale in progress for fall of 2002)
 - Lowe (sale in progress)
 - (c) Explore feasibility of severing surplus lands.
4. Moving portables:
- From 1998 to 2002:
- (a) Portables were moved from Eastwood to D.M. Eagle
 - (b) Portables were moved from Eastwood to Roseville
 - (c) Portable was moved from Prince Andrew to Sandwich West
 - (d) Portable moved to Belle River Public school
 - (e) Portable moved to Malden Central Public school
 - (f) Portapack moved from Col. Bishop to Mill Street
 - (g) Three surplus portables in storage at Inman moved from Mill Street
 - (h) Portable moved to Davis from storage at Inman (moved from Mill Street)
 - (i) Portable moved to General Brock from storage at Inman (moved from Mill Street)
 - (j) Two portables moved to Roseville from Sun Parlour Junior
 - (k) Three portables moved to Northwood from Centennial (1) and Ruthven (2)
5. Making boundary adjustments:
- (a) Boundary Adjustments implemented for new areas in South Windsor: Roseland, Southwood and Central.
 - (b) The boundary adjustment between Hetherington and Forest Glade was implemented and Forest Glade has absorbed the new growth.
 - (c) Boundary adjustment was made between Gore Hill and Mill Street.
 - (d) Boundary adjustments were implemented in the Amherstburg area schools.

- (e) Boundary adjustments made between Marlborough and Brock.
 - (f) Boundary adjustments made between Davis and McGregor.
6. Using surplus secondary space:
- (a) A policy has been adopted to examine the possibility of using surplus secondary space where feasible as a solution to elementary overcrowding.
 - (b) Since September 1999, approximately 96 Grade 8 students attend Harrow District High School making the use of Harrow more efficient.
 - (c) Approximately 260 elementary students moved into Massey in September 2001 in an attempt to address the overcrowding problem in South Windsor and make the use of Massey more efficient.
 - (d) Approximately 48 FTE JK/SK students moved into Belle River District High School in September 2001 in an attempt to address the overcrowding problem at Belle River Public School.

D. LOOMING ACCOMMODATION ISSUES FOR 2002-03

Relevant data for student spaces, five year enrolment patterns, and future growth have been organized and presented by family of schools in the appendices that follow.

1. Belle River Families of Schools

This area of the county has been experiencing rapid growth as a consequence of an ongoing housing boom. There was a pause in housing starts in this area in the fall of 2001, but new student intake has increased, particularly at Belle River Public School, in more recent months.

Tecumseh, which enjoyed a growth of at least 200 new homes annually from 1985 to 1999, has slowed down considerably (112 in 2001), primarily because of a shortage of serviced land. Its established urban areas (St. Clair Beach and Tecumseh) are for the most part filled in. This leaves the former Sandwich South Township as the area of new growth and this area needs servicing before subdivisions can be built. The town is currently developing a plan to provide services to an area south of County Road 42, therefore, it is expected growth will resume not too far into the future.

The adjacent town of Lakeshore is benefiting from the shortage of land in Tecumseh and is experiencing significant growth due to a large supply of serviced lots. The River Rouge subdivision has room for 1100 more lots, with St. Clair Shores adding a potential of 400 more.

From the data, it is clear that this family of schools will continue to experience a significant shortage of space. Centennial is underutilized but is expected to maintain its enrolment and is a considerable distance away from any other schools. New housing developments will put increased pressure on A. V. Graham, Belle River Public, D. M. Eagle, and Victoria schools, and this will be exacerbated when Belle River District High School needs to reclaim the space currently allocated to the JK/SK program from Belle River Public School. Puce School's accommodation needs should continue to be met by the portapak which has been added to the building, although some portables may also be required if immersion education continues to grow.

In last year's accommodation actions, the Board identified that a new elementary school is needed in the North Shore areas of Essex County. These actions included:

- That the board identify and procure a site for a new elementary school in the North Shore area of Essex County, and that the board plan for the construction of a new elementary school to be opened as soon as financially feasible.
- That in planning for the construction of the new elementary school, the board seek out community and agency partnerships to assist in providing special facilities for students in the area with physical and developmental disabilities.
- That in conjunction with the planning for the new school, a boundary study be initiated in the Belle River family of schools.
- That, depending on enrolment, one or two portables be moved to Victoria Public School for September 2002 (this has not been required to date).

The most recent data confirms the importance of the Board's earlier decision. This school should continue to be our top priority for a new school project.

2. Essex Family of Schools

The schools in this area are experiencing relatively stable enrolments. With the exception of Sun Parlor Junior and Maidstone, where portables provide additional and excess capacity, all schools are operating in the 83-105% capacity range. There is no significant new development anticipated in the area in the near future so any excess capacity, if needed, may be served through an additional portable at some time in the future.

Essex District High School has considerable excess capacity (80.8% capacity at present). With room for another 220 students and a new shared community recreational center, Essex has room for additional programs or alternative uses.

3. Forster Family of Schools

The elementary schools in this family are experiencing a small and relatively steady enrolment growth. This is somewhat surprising in that there is virtually no new housing development in the area. Brock school, in particular, has suffered considerable crowding in the past year or two. This is a result of two phenomenon: the age distribution of children is resulting in a larger population "bubble" moving through the school, and there is a shift occurring in the proportion of the population in these areas that is public rather than catholic.

Taylor's enrolment is steady with a very small amount of excess space. Dougall's enrolment is significantly over capacity and tends to move up and down slightly over time. The school seems well able to accommodate its population. It is clear, however, that there is no room for growth. Benson's enrolment has increased but it still has excess capacity (86.4% operational capacity, 65.5 extra spaces).

In consideration of these accommodations issues, a Community Accommodation Study took place over the past year. The committee's recommendations came before the board, administrative advice was provided, and the Board implemented a number of strategies to balance enrolments and space in our west end schools. These included a recommendation to

review the boundaries between schools in the area, to close Taylor school to out of boundary requests, and most importantly to move the JK/SK students from Brock to Marlborough (pursuing use of the Community Centre at Marlborough to house the program). This movement of 58 students beginning this September, when coupled with the boundary change established last year and the establishment of additional ESL places at Marlborough, has been successful in reducing overcrowding at Brock and utilizing space more effectively at Marlborough.

Forster Secondary School continues to be underutilized (over 200 excess spaces although many are special purpose areas). The closure of W. D. Lowe and the transfer of the secondary ESL program to the school have helped. As the Sandwich Community Health Centre (which currently leases space) moves to its new home we will need to seek other uses of the space in order to cover our operational expenses. One solution may come from the community study which will continue to examine the potential placement of grade 7 and/or 8 students in the school. Others may come through alternative location for adult education programs.

It is clear that the community study group should continue its work (as decided by the Board earlier this year) in examining the grade 7/8 issue, and in looking at potential boundary changes. No other activity would seem to be required at this time.

4. General Amherst Family of Schools

Amherstburg and Anderdon Public Schools are both operating over capacity with continued growth expected at Anderdon, in particular. General Amherst has considerable excess capacity (69% capacity, 343 spaces). Some boundary changes were implemented to balance enrolments between elementary schools two years ago, but grandfathering of existing families has delayed the effectiveness of that measure in addressing the overcrowding. A Community Implementation Team began planning for grade 8 pupils to be accommodated at General Amherst for September 2001. However, several plant closures led to an expected decrease in enrolment pressure so implementation was delayed. A Community Implementation Team met to consider the issues in the 2000-2001 school year. They established, and the Board agreed to, a formula which would result in an annual review process in the fall, triggering the move of grade 8 students to General Amherst when required. It would seem that this process will lead to a move of grade 8 classes within a short period of time.

5. Harrow Family of Schools

Both elementary schools are operating close to rated capacities, although the accommodation of grade 8 students at Harrow District High School has reduced Harrow Senior to 80% utilization. As a result of a successful campaign led by the Harrow 2000 Community Study Group, enrolment at Harrow District High School has increased to the 394 student mark when the grade 8 students are considered (over 107% utilization).

There has been some increased residential construction activity in the past few years but this seems to be slowing. Elementary enrolments are expected to remain stable.

Notwithstanding its utilization rate, Harrow District High School is a very small secondary school. As the double cohort graduates in 2003, enrolment will decline. The school will definitely operate below the Ministry funding formula efficiency levels. Meanwhile its

adjacent secondary schools will have considerable excess space. While the new secondary curriculum and its narrowing of course choice for students may assist a small school in offering a viable program, cost levels associated with operating such a small school will need to be addressed. The next school year will result in some administrative savings as Harrow District High School will not have a vice-principal assigned. Other savings will need to be identified in the future.

6. Herman Family of Schools

During the 2001-02 school year, a Community Study Group reviewed accommodations within the Herman family of schools. A number of changes came about as a result of that study.

Boundaries were adjusted between Davis and McGregor schools to relieve crowding and the need for portables at Davis and to provide for more effective use of McGregor's space.

The grade 7 and 8 students from Roseville will be moved effective September 2002 to McCallum. This reduces the need for as many students to be in portables at Roseville (more than half the school was housed in portables last year) and makes use of excess space at McCallum. It was noted, however, that Immersion French enrolment was increasing at both McCallum and Bellewood. If projections within the Community Study are accurate, the excess space at McCallum will be taken up by the Immersion French program within a few years.

Herman Secondary School has one of the lowest utilization rates of any of our schools. While many areas at Herman are special purpose, there should be excess space available. This could be used to accommodate a grade 7 and/or grade 8 program and relieve accommodation pressures in several area elementary schools, and to provide space for adult and continuing education programs. For this reason the committee recommended and the Board approved the formation of a committee to continue the capacity study of Herman Secondary School to accommodate grade 7 and/or 8 students. These steps should resolve any capacity issues within this area.

7. Kennedy Family of Schools

All schools in this area are at or slightly above capacity, except for McWilliam which is experiencing overcrowding. The long term projections for these schools predict the numbers of students will ease somewhat, but utilization rates will remain within acceptable limits.

Growth at McWilliam seems to be slowing as the new subdivisions in its geographical area are becoming filled in. McWilliam does however require two portables for September 2002.

8. Kingsville Family of Schools

Ruthven Public School is under capacity and has been experiencing declining enrolment. At a projected enrolment of 251, it is still viable but should be monitored. Jack Miner is under capacity but has relatively stable enrolment, with considerable increases due to new housing projected. Kingsville Public is operating at 81% utilization with a stable enrolment base.

Kingsville District High School enrolment will dip in the short term but will increase as the new housing starts come on line. The school will, however, continue to have considerable excess space available.

9. Leamington Family of Schools

Mount Carmel/Blytheswood schools have come together on one site. Once the new addition is complete (September 2002) the portables on both sites are available for moves to new sites. Gore Hill has excess space but will need it to accommodate expected growth from new housing starts in its area. Margaret D. Bennie is increasing and will approach capacity within the next few years. East Mersea is small but its geographic location makes it somewhat unique. Mill Street, with the addition of the portapack (which was relocated from Colonel Bishop), has excess capacity, which will be available to relieve future overcrowding as new housing developments materialize. Queen Elizabeth will remain stable. Schools in this area are generally at or over Ministry capacity.

Leamington District Secondary School is experiencing progressive enrolment growth in the past five years but has excess capacity. Three to five classrooms are used for adult programs formerly located at the Ridge Campus.

10. Massey Family of Schools

It is very clear from the data, and from the Community Study report received earlier by the Board, that we have a major accommodations shortage in South Windsor.

Central school is currently over capacity and is projected to increase in enrolment for 2002. Most of the construction in new subdivisions currently assigned to Central will be completed in the next five to seven years. Changes in demographics will result in the current base population reducing. This means that Central is expected to peak at approximately 490 students (currently 401) by 2010 and remain at that level for some time. With program reorganization two classrooms could be made available. It may also be necessary to make use of portables on the site in a few years time.

Glenwood school is the one school in the area that currently has some excess space. This could be used to relieve some of the capacity problems in neighbouring schools.

Northwood school has experienced considerable growth over the past few years. Grade 7 and 8 students were moved to Massey Elementary, but the closure of St. Patrick's school by our coterminous catholic board resulted in an influx of 61 additional students (these are not included in the projections in the appendices). Future housing developments in the area are coming on line over the next several years and will add approximately 190 students to the mix. At the same time, changes in the birth rate should reduce the current enrolment as the student population ages. Northwood currently has permanent capacity for 370 students, and three portables on site. There is a need for two additional portables in September 2002. Projections indicate that the school will need to accommodate up to 570 students. It is therefore recommended that we proceed with planning for an eight classroom permapak addition at Northwood school (total capacity 565.5) to be completed by September 2003.

Oakwood school is a relatively small school which should be able to accommodate the students in its catchment area.

Southwood school has been experiencing considerable growth pressure over the past few years. The grades 7 and 8 students now attend Massey Elementary, this has been successful in providing the needed additional space within the school. Projected new housing in the area is nearing completion.

Roseland school is another South Windsor school which is experiencing unprecedented growth, primarily as a result of new housing developments in its area. Growth in this part of the city is not only immediate, but will be sustained, not only beyond the ten year planning period but also considerably beyond that. This is one area where considerable additional space is available for sustained development (it is also adjacent to lands currently being discussed as part of a city/county land arrangement). This area is a good selection for a new school in the long term. This represents our second highest priority area for new school construction. We should begin planning so this school will open in approximately the 2006-2008 time frame. As the Community Study Group identified, given the length of time this will take, more immediate accommodation solutions are needed in the interim. Roseland will need two portables for September 2002. We also need to proceed with planning for a six classroom permapak addition to the school for September 2003. This six classroom addition will not meet all of Roseland's needs up to the time a new school can be built, some portables may need to be used in the last year or so while construction of the new school proceeds. This will also mean that we will not have excess permanent space at Roseland school once the new facility opens and boundaries are adjusted.

Massey is now a combined school with grades 7 to OAC students in attendance. It includes the grades 7 and 8 students from Roseland, Southwood, and Northwood in a very successful school within a school program. Massey is near capacity for 2002. This is expected to ease somewhat as the double cohort graduates and additional space becomes available. This should allow the intermediate program to continue in place well into the future.

11. Riverside Family of Schools

All of the elementary schools in the Riverside family are operating at high utilization rates (87 to 120%). Princess Anne and Princess Elizabeth are starting to experience a small decline in enrolment, this will provide some excess space in the longer term. Eastwood and Parkview will see a gradual decline, but only to the point where they approach their actual capacities. Forest Glade, most dramatically, and Hetherington a few years into the future will experience significant increases in enrolment, well in excess of their capacity. This is a result of new housing, primarily in the East Riverside subdivision.

Given the size of this new development and the scarcity of additional spaces in the area, it is likely that we will need a new school eventually. The need here is not as urgent as in other areas of our jurisdiction. The next school year will provide an excellent time to complete an accommodation study to examine the issues, potential boundary realignment, interim options, and to study the feasibility and timing of a new school in this area.

Riverside Secondary School has experienced some enrolment growth but will continue to have considerable excess space. Belle River District High School will become crowded over the

next several years, and in fact several students in the Tecumseh/St. Clair Beach area do not attend our system as they do not wish to travel to Belle River. The time is right to explore with parents and students whether they may prefer the option of attending, with transportation provided, Riverside Secondary.

12. Sandwich Family of Schools

Our new LaSalle Public School opened in September of 2002 and was expected to relieve overcrowding of schools in the area. This lasted only two years. The enrolment tables in the appendix represent the latest data from the planning departments in our community. This data indicates that we will have a significant space shortage once again in LaSalle but that it should not become acute until 2006 or 2007. Unfortunately, our projected enrolments, in LaSalle Public School in particular, are exceeding projections by over 160 students. LaSalle will need three portables in place for September 2002.

New housing starts are expected to slow somewhat in LaSalle as development will soon be limited by the town's capacity to service new lots. There is considerable open land, however, in a very desirable area. It is anticipated that as soon as additional sewage capacity is negotiated, additional subdivisions will come on line. It is probable that another new school will be needed in this community in the future.

In the meantime, Prince Andrew and Sandwich West have some space available, while LaSalle Public School is in urgent need of additional space. Enrolment, and particularly new development, needs to be monitored closely. In the meantime, portables should be used until a long term solution can be developed, either through additions to LaSalle and Prince Andrew or through the development of a new school.

Sandwich Secondary School currently has some excess space but is expected to need a small amount of additional capacity within a few years.

13. Walkerville Family of Schools

All elementary schools in this area are operating within acceptable limits of Ministry capacity. Enrolments are relatively stable, although longer term predictions indicate a gradual decline in enrolment. Begley, at the lowest utilization rate of 81%, is experiencing steadily increasing enrolment.

Walkerville Collegiate's enrolment increased upon the closure of W. D. Lowe. There is an increase expected this year. This will need to be monitored.

14. Vocational Schools

Vocational schools, so designated because they have been built with specialized facilities (kitchens, hair dressing salons, auto body shops, greenhouses, etc.) to serve students who are not likely to go on to college or university, are concepts that both the Essex and Windsor Boards strongly supported in the past because they provide unique opportunities for students to develop the skills needed to enter the workplace. Currently two schools with a Board rated capacity of just over 1350 spaces are serving a projected enrolment of nearly 1180 students.

Both schools are “magnet schools” in the sense that they draw students from the entire county in the case of Western or from the entire city in the case of Century. Students usually attend by choice and are formally screened and identified through the formal Identification, Placement and Review Committees in order to attend. There are usually waiting lists for students to be admitted. For a variety of reasons it is generally accepted that for these schools to serve students most effectively, the enrolment should not exceed the 500-600 range.

There will be a continued demand for efficient and effective vocational programs as the secondary school restructuring unfolds. Although the new funding formula discourages Boards from maintaining small schools through the administrative and supports staff envelopes, it does provide some additional funds to subsidize the delivery of special education programs by means of the Special Education grants and the Learning Opportunities grant.

E. PREVIOUS DECISIONS OF THE BOARD FOR 2002-03:

1. Forster Family of Schools (*May 21, 2002 Board Meeting*)

- At this time it is not feasible to move elementary students to Forster Secondary School.
- That the study of moving elementary programs to surplus space at Forster Secondary School continue.
- That the Brock School portable classroom continue to be utilized.
- That a committee be struck to review the boundaries between schools in the Forster family of schools as a possible solution to projected capacity issues at Dougall and Brock.
- That Taylor School be “closed” to out of district requests.
- That the Board pursue full access to the Marlborough Community Centre as an area to be used by the school. Subject to successful discussions and agreement with the City of Windsor regarding the availability of the Community Centre, General Brock Junior and Senior Kindergarten programs be relocated to Marlborough Public School.

2. General Amherst Family of Schools (*November 6, 2001 Board Meeting*)

- That the solution to any overcrowding that may occur at any particular Amherstburg area elementary school be resolved by having the grade 8 students of that school attend an elementary school program at General Amherst High School.
- That each January the Superintendent, the Principals, and the School Council Chairs review the enrolment data and the projections and make a recommendation to the Board, should overcrowding be projected for the following September in any of the elementary schools.
- That, upon the first elementary school sending grade 8 students to General Amherst being decided, a local implementation committee be struck to develop the plan to accommodate elementary students at General Amherst and to report this plan to the Board by February of the same year. The implementation committee will include two representatives from each of the four school councils, the four principals, the school superintendent, teacher representatives from each of the four schools and a student representative from General Amherst.
- That the eastern boundary of the Anderdon Public School attendance area be confirmed as the west side of Walker Road students who live east of this boundary and currently attend Anderdon Public School will become out-of-district students at Anderdon. The east side of Walker Road is in the attendance area of Colchester North Public School.

3. Herman Family of Schools (*May 7, 2002 Board Meeting*)
 - Modify the boundaries between Davis and McGregor Schools.
 - That effective September 2002, school boundaries be adjusted so that the area south of Tecumseh Avenue, north of the CPR tracks, east of Walker Road, and west of George Avenue, including the west side of George Avenue, be moved from the Davis School area to the McGregor School area.
 - That students living in this area and currently attending Davis School be grandfathered so that they may choose to transfer to McGregor or to remain at Davis.
 - That any new students from this area (including new families moving into the area and younger siblings of current Davis students) attend McGregor School.
 - That transportation be provided from these areas to McGregor School beginning September, 2002. That transportation from these areas to Davis School be discontinued effective September, 2003.
 - Relocate the grade 7 and 8 students from Roseville to McCallum effective September 1, 2002.
 - Maintain three portables at Roseville.
 - Long term recommendations:
 - That a committee be established to continue the capacity study of Herman Secondary School and to plan for the use of excess Herman capacity to accommodate the grade 7 and/or 8 students from the appropriate area elementary feeder schools
 - Close the elementary Herman Family of Schools to out-of-district requests.
4. Massey Family of Schools (*June 4, 2002 Board Meeting*)
 - That portables be used on an interim basis to accommodate excess enrolment at Northwood and Roseland Public Schools.
5. Mount Carmel/Blytheswood Public Schools (*November 20, 2001 Board Meeting*)
 - That the Board proceed with plans for a permapak addition and an extended gm at Mount Carmel School.
 - That the Blytheswood/Mount Carmel Transition Committee continue their plans for developing one school for September 2002.
 - That Blytheswood School be closed, effective September 1, 2002 and be declared surplus to the Board's needs.

F. RECOMMENDATIONS FOR 2002-2003:

Belle River Family of Schools

1. That the Superintendent responsible for the Belle River Family of School explore with parents, students and appropriate principals in the Tecumseh/St. Clair Beach area the feasibility, preference, and impact in the option of attending, with transportation provided, Riverside Secondary School.

Kennedy Family of Schools

2. That two portables be moved to McWilliam Public School effective September 2002.

Massey Family of Schools

3. That two portables be moved to Northwood Public School effective September 2002.
4. That the Board proceed with planning for an eight classroom permapak addition at Northwood Public School, to be completed by September 2003.
5. That two portables be moved to Roseland Public School effective September 2002.
6. That the Board proceed with planning for a six classroom permapak addition at Roseland Public School, to be completed by September 2003.
7. That the Board begin planning for site procurement and construction of a new elementary school for the period 2006-2008 to serve the new housing areas in southeast Windsor.

Riverside Family of Schools

8. That a Community Study Group be established to examine the issues, potential boundary realignment, interim options, and the feasibility and timing of a new school in this area

Sandwich Family of Schools

9. That three portables be moved to LaSalle Public School effective September 2002.

Appendix A: Belle River Family of Schools

capacity fte	D M Eagle	A V Graham	Belle River PS	B River Elem	Centennial	Puce	Victoria	total elem	BELLE RIVER DHS
STUDENT SPACES									
Min Cap	252.5	553.5	509		360	171.5	376.5	2223	1101
Portables	73.5	98	122.5			24.5		318.5	
PortaPak						147		147	
Interschool Cap				73.5				73.5	-63
Total Cap	326	651.5	631.5	73.5	360	343	376.5	2762	1038
ENROLMENT PATTERNS									
Enrolment FTE	D M Eagle*	A V Graham*	Belle River PS	B River Elem	Centennial	Puce	Victoria*	total elem	BRDHS
1997	268	695	546		378	310	327	2524	884
1998	271	667	555.5		398	297	310	2498.5	956.5
Proj 1999	257	581	578		381	285	358	2440	964
1999	255	605	561		357	266	375.5	2419.5	971
Proj 2000	251	609	604		345.5	276	360	2445.5	964
2000	257	631	606.5		335	271.5	382	2483	951.5
Proj 2001	266.5	625	577	48	341	273	392	2522.5	941
2001	277.5	642	553	40	321.5	283	386.5	2503.5	995.5
Proj 2002	276	654	570	47	322	301	363	2533	1040
% Min Cap	109.3%	118.2%	112.0%		89.4%	175.5%	96.4%	113.9%	94.5%
% Tot Cap	84.7%	100.4%	90.3%	63.9%	89.4%	87.8%	96.4%	91.7%	100.2%
ENROLMENT PROJECTIONS (without new development)									
2005	221	633	565		292	294	371	2376	760
2010	215	614	548		283	285	360	2305	763
2015	216	619	553		286	288	363	2325	709
FUTURE HOUSING DEVELOPMENTS									
2005	36	19	96		20	-	75	246	152
2010	71	112	204		36	-	201	624	388
2015	106	205	312		52	-	328	1003	624
NET ENROLMENT PROJECTIONS									
2005	257	652	661		312	294	446	2622	912
% Min Cap	101.8%	117.8%	129.9%		86.7%	171.4%	104.6%	117.9%	82.8%
2010	286	726	752		319	285	561	2929	1151
% Min Cap	133.3%	131.2%	147.7%		88.6%	166.2%	149.0%	131.8%	104.5%
2015	322	824	865		338	288	691	3328	1333
% Min Cap	127.5%	148.9%	169.9%		93.9%	167.9%	183.5%	149.7%	121.1%

*D. M. Eagle: Grades JK-6

A. V. Graham: Grades 4-8

Victoria: Grades JK-3

Appendix B: Essex Family of Schools

capacity fte	Sun Parlor	Colchester North	Gosfield North	Maidstone	Maplewood	Total Elementary	Essex DHS
STUDENT SPACES							
Min Cap	206	277.5	400	156	485.5	1525	1143
Portables	49		24.5	98		171.5	
PortaPak			196			196	
Total Cap	255	277.5	620.5	254	485.5	1892.5	1143
ENROLMENT PATTERNS							
Enrolment FTE	Sun Parlor*	Colchester North	Gosfield North	Maidstone	Maplewood*	Total Elementary	Essex DHS
1997	244	257	560	200	367	1628	865
1998	241.5	259.5	562	197	361	1621	899
Proj 1999	198	240	552	192	372	1554	902
1999	197	246.5	538	191.5	366	1539	898
Proj 2000	188.5	253	569	184.5	386	1581	898
2000	190.5	263	572.5	182.5	403	1611.5	867.75
Proj 2001	195	272.5	614	177.5	406	1665	895
2001	200.5	292.5	609.5	169	397	1668.5	936.75
Proj 2002	196	293	624	166.5	407	1686.5	923
% Min Cap	95.1%	105.6%	156.0%	106.7%	83.8%	110.6%	80.8%
% Tot Cap	76.9%	105.6%	100.6%	65.6%	83.8%	89.1%	80.8%
ENROLMENT PROJECTIONS (without new development)							
2005	183	246	596	145	381	1551	768
2010	179	240	581	142	372	1514	771
2015	180	242	586	143	375	1526	717
FUTURE HOUSING DEVELOPMENTS (all schools)							
2005						87	40
2010						222	129
2015						319	186
NET ENROLMENT PROJECTIONS (all schools)							
2005						1638	808
% Min Cap						107.4%	70.7%
2010						1736	900
% Min Cap						113.8%	78.7%
2015						1845	903
% Min Cap						121.0%	79.0%

*Sun Parlor: Grades JK-2 Maplewood: Grades 3-8

Note: Elementary Design and Technology Centre for the county schools is housed at Essex DHS.

Appendix C: Forster Family of Schools

capacity fte	Taylor	brock	Benson	Marlborough	Dougall	Total Elementary	Forster
STUDENT SPACES							
Min Cap	339	384.5	585.5	554	424.5	2287.5	924
Portables		24.5				24.5	
PortaPak						0	
Total Cap	339	409	585.5	554	424.5	2312	924
ENROLMENT PATTERNS							
Enrolment FTE	Taylor	brock*	Benson	Marlborough*	Dougall	Total Elementary	Forster
1997	248	304	467	431	445	1895	482
1998	290.5	319	467.5	428	466	1971	451
Proj 1999	298	384	468	416	469	2035	467
1999	303	352.5	440	431.5	489	2016	440
Proj 2000	302.5	413.5	466	435	473	2090	664
2000	312	426	461.5	409.5	461.5	2070.5	693
Proj 2001	324.5	465.5	476.5	448	462	2176.5	697
2001	323	462	492.5	466	486.5	2230	730.25
Proj 2002	320	420.5	506	543	492	2281.5	729
% Min Cap	94.4%	109.5%	86.4%	98.0%	115.9%	99.7%	78.9%
% Tot Cap	94.4%	102.9%	86.4%	98.0%	115.9%	98.7%	78.9%
ENROLMENT PROJECTIONS (without new development)							
2005	317	402	482	478	503	2182	692
2010	310	401	470	458	491	2129	696
2015	312	405	474	461	495	2148	647
FUTURE HOUSING DEVELOPMENTS (all schools)							
2005						3	1
2010						4	2
2015						4	2
NET ENROLMENT PROJECTIONS (all schools)							
2005						2185	693
% Min Cap						95.6%	75.0%
2010						2133	698
% Min Cap						93.2%	75.5%
2015						2152	649
% Min Cap						94.1%	70.2%

*The school enrolments for 2002 reflect the movement of JK/SK pupils from Brock to Marlborough.
(58 in 2002, 2005; 48 in 2010, 2015)

Appendix D: General Amherst Family of Schools

capacity fte	Amherstburg	Anderdon	Malden	Total Elementary	General Amherst
STUDENT SPACES					
Min Cap	467.5	443	278	1188.5	1092
Portables			73.5	73.5	
PortaPak					
Total Cap	467.5	443	351.5	1262	1092
ENROLMENT PATTERNS					
Enrolment FTE	Amherstburg	Anderdon	Malden	Total Elementary	General Amherst
1997	516	426	296	1238	710
1998	532	427	277	1236	734
Proj 1999	494	429	252	1175	729
1999	523.5	441	264.5	1229	739
Proj 2000	536	478	271.5	1285.5	752
2000	527.5	459	285	1271.5	791
Proj 2001	521	470	303	1294	805
2001	526.5	443	305.5	1275	776
Proj 2002	538	446.5	320	1304.5	749
% Min Cap	115.1%	100.8%	115.1%	109.8%	68.6%
% Tot Cap	115.1%	100.8%	91.0%	103.4%	68.6%
ENROLMENT PROJECTIONS (without new development)					
2005	539	419	281	1239	716
2010	526	409	274	1208	720
2015	530	412	276	1218	669
FUTURE HOUSING DEVELOPMENTS					
2005	21	58	21	99	62
2010	24	100	74	198	125
2015	28	143	127	298	187
NET ENROLMENT PROJECTIONS					
2005	560	477	302	1339	778
% Min Cap	119.8%	107.7%	108.6%	112.7%	71.2%
2010	550	509	348	1407	845
% Min Cap	117.6%	114.9%	125.2%	118.4%	77.4%
2015	558	555	403	1516	856
% Min Cap	119.4%	125.3%	150.0%	127.6%	78.4%

Appendix E: Harrow Family of Schools

capacity fte	Harrow Junior	Harrow Senior	Harrow DHS Elem	Total Elementary	Harrow DHS
STUDENT SPACES					
Min Cap	264	541.5		805.5	429
Portables					
PortaPak					
Interschool Cap			73.5	73.5	-63
Total Cap	264	541.5	73.5	879	366
ENROLMENT PATTERNS					
Enrolment FTE	Harrow Junior*	Harrow Senior*	Harrow DHS Elem	Total Elementary	Harrow DHS
1997	288	545		833	330
1998	280	526		806	349
Proj 1999	242	508		750	385
1999	243.5	512		755.5	391
Proj 2000	246	519		765	406
2000	247.5	446	87	780.5	387.75
Proj 2001	252	433.5	95.5	781	408
2001	243.5	429	97	769.5	383
Proj 2002	236	440	69	745	394
% Min Cap	89.4%	81.3%	-	92.5%	91.8%
% Tot Cap	89.4%	81.3%	93.9%	84.8%	107.7%
ENROLMENT PROJECTIONS (without new development)					
2005	167	533	-	700	350
2010	163	520	-	683	351
2015	164	524	-	688	327
FUTURE HOUSING DEVELOPMENTS (all schools)					
2005				0	0
2010				0	0
2015				0	0
NET ENROLMENT PROJECTIONS (all schools)					
2005				700	350
% Min Cap				86.9%	81.6%
2010				683	351
% Min Cap				84.8%	81.8%
2015				688	327
% Min Cap				85.4%	76.2%

*Harrow Junior: Grades JK-2 Harrow Senior: Grades 3-8
Grade 8 students are accommodated at Harrow DHS Elementary.

Appendix F: Herman Family of Schools

capacity fte	Bellewood	coronation	Maxwell	McCallum	Roseville	Davis	McGregor	Total Elementary	Herman
STUDENT SPACES									
Min Cap	375.5	296.5	351	376	399.5	424	662.5	2885	1353
Portables			49		147	73.5		269.5	
PortaPak								0	
Total Cap	375.5	296.5	400	376	546.5	497.5	662.5	3154.5	1353
ENROLMENT PATTERNS									
Enrolment FTE	Bellewood	coronation	Maxwell	McCallum*	Roseville*	Davis**	McGregor**	Total Elementary	Herman
1997	323	327	376	254	417	387	549	2633	812
1998	283.5	330	390.5	222.5	426	403	550.5	2606	808.5
Proj 1999	272	334	420	242	453	383	544	2648	810
1999	265.5	326	411	240.5	440.5	426	562	2671.5	809
Proj 2000	255	329	404	245	467	446	555	2701	970
2000	249.5	318	388	228.5	456	457.5	532	2629.5	951.25
Proj 2001	258.5	342	395	239	478	487	519.5	2719	1011
2001	271.5	356	401	239	468.5	498	494.5	2728.5	983
Proj 2002	291	347.5	421	361	394	481	500	2795.5	970
% Min Cap	77.5%	117.2%	119.9%	96.0%	98.6%	113.4%	75.5%	96.9%	71.7%
% Tot Cap	77.5%	117.2%	105.3%	96.0%	72.1%	96.7%	75.5%	88.6%	71.7%
ENROLMENT PROJECTIONS (without new development)									
2005	248	324	386	383	360	456	511	2667	920
2010	242	316	377	368	356	445	499	2602	924
2015	244	319	379	370	360	448	503	2622	859
FUTURE HOUSING DEVELOPMENTS (all schools)									
2005								3	2
2010								3	2
2015								3	2
NET ENROLMENT PROJECTIONS									
2005	248	324	386	383	360	456	511	2670	922
% Min Cap	66.0%	109.3%	110.0%	101.9%	90.1%	107.5%	77.1%	92.5%	68.1%
2010	242	316	377	368	356	445	499	2605	926
% Min Cap	64.4%	106.6%	107.4%	97.9%	89.2%	105.0%	75.3%	90.3%	68.4%
2015	244	319	379	370	360	448	503	2625	861
% Min Cap	65.0%	107.6%	108.0%	98.4%	90.1%	105.7%	75.9%	91.0%	63.6%

Note: Elementary Design and Technology Centre for the city schools is housed at Herman.

*Beginning in September 2002, Roseville Grades 7 and 8 students will be accommodated at McCallum.

**A boundary has been adjusted between these schools for September 2002.

Bellewood and McCallum projections do not take into account the recent increases in enrolment in the immersion programs, in fact schools are expected to be at capacity within 3 to 6 years.

Appendix G: Kennedy Family of Schools

capacity fte	McWilliam	Campbell	Queen Victoria	Total Elementary	Kennedy
STUDENT SPACES					
Min Cap	326.5	549.5	607	1483	846
Portables	73.5			73.5	
PortaPak				0	
Total Cap	400	549.5	607	1556.5	846
ENROLMENT PATTERNS					
Enrolment FTE	McWilliam	Campbell	Queen Victoria	Total Elementary	Kennedy
1997	411	551	486	1448	850
1998	406.5	539	493.5	1439	910
Proj 1999	435	540	475	1450	938
1999	423	505	517.5	1445.5	971
Proj 2000	445	511.5	519	1475.5	944
2000	469.5	527.5	538	1535	952
Proj 2001	460	528	555	1543	948
2001	471	550.5	589	1610.5	927
Proj 2002	476	544	600	1620	944
% Min Cap	145.8%	99.0%	98.8%	109.2%	111.6%
% Tot Cap	119.0%	99.0%	98.8%	104.1%	111.6%
ENROLMENT PROJECTIONS (without new development)					
2005	456	525	534	1515	771
2010	445	512	521	1478	774
2015	448	516	525	1489	719
FUTURE HOUSING DEVELOPMENTS (all schools)					
2005				25	13
2010				33	18
2015				33	18
NET ENROLMENT PROJECTIONS (all schools)					
2005				1540	784
% Min Cap				103.8%	92.7%
2010				1511	792
% Min Cap				101.9%	93.6%
2015				1522	737
% Min Cap				102.6%	87.1%

Appendix H: Kingsville Family of Schools

capacity fte	Ruthven	Jack Miner	Kingsville	Pelee Island (satellite of Jack Miner)	Total Elementary	Kingsville DHS
STUDENT SPACES						
Min Cap	311	613	679.5	73.5	1677	840
Portables	24.5		49		73.5	
PortaPak					0	
Total Cap	335.5	613	728.5	73.5	1750.5	840
ENROLMENT PATTERNS						
Enrolment FTE	Ruthven	Jack Miner	Kingsville	Pelee	Total Elementary	Kingsville DHS
1997	347	443	635	26	1425	718
1998	316	445	627	29	1388	689
Proj 1999	290	427	595	26	1312	693
1999	291.5	407.5	585.5	25.5	1284.5	684
Proj 2000	282.5	406	582	28	1270.5	679
2000	276	424.5	598.5	24.5	1299	661.75
Proj 2001	247	414.5	590	30.5	1251.5	685
2001	265	407	601	29.5	1302.5	666.25
Proj. 2002	251	403	578	29.5	1261.5	658
% Min Cap	80.7%	65.7%	85.1%	40.1%	75.2%	78.3%
% Tot Cap	74.8%	65.7%	79.3%	40.1%	72.1%	78.3%
ENROLMENT PROJECTIONS (without new development)						
2005	258	389	582	22	1251	543
2010	251	380	568	21	1220	546
2015	253	382	572	22	1229	507
FUTURE HOUSING DEVELOPMENTS						
2005	0	87	0	0	87	87
2010	0	172	0	0	172	170
2015	0	256	0	0	256	253
NET ENROLMENT PROJECTIONS						
2005	258	476	582	22	1338	630
% Min Cap	83.0%	77.7%	85.7%	29.9%	79.8%	75.0%
2010	251	552	568	21	1392	716
% Min Cap	80.7%	90.0%	83.6%	28.6%	83.0%	85.2%
2015	253	638	572	22	1485	760
% Min Cap	81.4%	104.0%	84.2%	29.9%	88.6%	90.5%

Appendix I: Leamington Family of Schools

capacity fte	Blytheswood	Gore Hill	MD Bennie	East Mersea	Mill Street	Mount Carmel	Queen Eliz	Total Elementary	LDSS
STUDENT SPACES									
Min Cap	171	350.5	335	196	310.5	146.5	492.5	2002	1134
Portables	73.5		49	73.5		98	122.5	416.5	42
PortaPak					245	245		490	
Total Cap	244.5	350.5	384	269.5	555.5	489.5	615	2908.5	1176
ENROLMENT PATTERNS									
Enrolment FTE	Blytheswood	Gore Hill	MD Bennie	East Mersea	Mill Street	Mount Carmel	Queen Eliz	Total Elementary	LDSS
1997	216	293	343	208	443	181	608	2318	829
1998	217	283.5	337.5	205	428.5	171.5	543.5	2215.5	884
Proj 1999	208	267	331	200	398	164	512	2106	921
1999	209.5	272	316.5	176	388	161	517.5	2066	901
Proj 2000	208	277	328.5	188	392	146.5	532	2100	920
2000	204.5	276.5	338.5	186.5	386	152	523.5	2067.5	943.5
Proj 2001	202	287	352	183.5	389	144	556	2113.5	950
2001	185	295	345	179.5	374.5	154.5	572	2015.5	943.5
Proj. 2002	0	307.5	334.5	178	387	327.5	572	2106.5	969
% Min Cap	0.0%	87.7%	99.9%	90.8%	124.6%	223.5%	116.1%	105.2%	85.4%
% Tot Cap	0.0%	87.7%	87.1%	66.0%	69.7%	66.9%	93.0%	72.4%	82.4%
ENROLMENT PROJECTIONS (without new development)									
2005	0	264	327	167	322	312	509	1901	905
2010	0	257	319	163	314	305	497	1855	909
2015	0	259	322	164	317	307	501	1870	845
FUTURE HOUSING DEVELOPMENTS									
2005	0	18	41	0	31	0	74	164	98
2010	0	59	52	0	62	0	89	262	159
2015	0	128	64	0	62	0	89	343	208
NET ENROLMENT PROJECTIONS									
2005	0	282	368	167	353	312	583	2065	1004
% Min Cap	0.0%	80.5%	109.9%	85.2%	113.7%	213.0%	118.4%	103.1%	88.5%
2010	0	316	371	163	376	305	586	2117	1068
% Min Cap	0.0%	90.2%	110.7%	83.2%	121.1%	208.2%	119.0%	105.7%	94.2%
2015	0	387	386	164	379	307	590	2213	1053
% Min Cap	0.0%	110.4%	115.2%	83.7%	122.1%	209.6%	119.8%	110.5%	89.0%

Effective September 2002, Blytheswood and Mount Carmel schools have been merged into the Mount Carmel site, where portables are being replaced with a 10 classroom addition.

Appendix J: Massey Family of Schools

capacity fte	Central	Glenwood	Northwood	Oakwood	Southwood	Roseland	Massey Elementary	Total Elementary	Massey
STUDENT SPACES									
Min Cap	378	384.5	369.5	253	403.5	351		2139.5	1602
Portables			73.5					73.5	
PortaPak								0	
Interschool cap							245	245	-210
Total Cap	378	384.5	443	253	403.5	351	245	2458	1392
ENROLMENT PATTERNS									
Enrolment FTE	Central	Glenwood	Northwood	Oakwood	Southwood	Roseland	Massey Elementary	Total Elementary	Massey
1997	262	370	377	226	374	375		1984	1041
1998	289.5	392	372	232	381	365		2031.5	1013
Proj 1999	316	390	382	239	400	370		2097	1085
1999	340	395.5	405.5	232.5	439.5	369		2182	1060
Proj 2000	357.5	393.5	437.5	232.5	461	384		2266	1152
2000	386	380.5	456	244.5	456.5	389		2312.5	1221
Proj 2001	409.5	349.5	405	232	374	344	264	2378	1200
2001	401.5	359	485	244.5	378	378.5	285	2531.5	1225
Proj. 2002	424.5	343	501	246.5	366	425.5	310	2616.5	1259
% Min Cap	112.3%	89.2%	135.6%	97.4%	90.7%	121.2%	126.5%	122.3%	78.6%
% Tot Cap	112.3%	89.2%	113.1%	97.4%	90.7%	121.2%	126.5%	106.4%	90.4%
ENROLMENT PROJECTIONS (without new development)									
2005	389	316	380	207	335	317	279	2223	1074
2010	380	309	371	202	327	310	272	2169	1080
2015	382	311	374	203	330	312	274	2186	1003
FUTURE HOUSING DEVELOPMENTS									
2005	67	5	86	21	53	105	-	337	179
2010	112	8	139	43	98	248	-	648	345
2015	112	8	192	65	98	311	-	786	418
NET ENROLMENT PROJECTIONS									
2005	456	321	466	228	388	422	-	2560	1253
% Min Cap	120.6%	83.4%	126.1%	90.1%	96.2%	120.2%	-	119.7%	78.2%
2010	492	317	510	245	425	558	-	2817	1425
% Min Cap	130.2%	82.4%	138.0%	96.8%	105.3%	159.0%	-	131.7%	89.0%
2015	494	319	566	268	428	623	-	2972	1421
% Min Cap	103.7%	83.0%	153.2%	105.9%	106.1%	177.5%	-	138.9%	88.7%

*Massey Elementary includes following breakdown:

Northwood	88
Roseland	80
Southwood	96
Total	264

Appendix K: Riverside Family of Schools

capacity fte	Concord	Eastwood	Forest Glade	Hetherington	Parkview	Princess Anne	Princess Elizabeth	Total Elementary	Riverside
STUDENT SPACES									
Min Cap	361	416.5	442.5	394	287	253.5	351.5	2506	1395
Portables		49		49				98	
PortaPak								0	
Total Cap	361	465.5	442.5	443	287	253.5	351.5	2604	1395
ENROLMENT PATTERNS									
Enrolment FTE	Concord	Eastwood	Forest Glade	Hetherington	Parkview	Princess Anne	Princess Elizabeth	Total Elementary	Riverside
1997	328	405	306	380	261	252	331	2263	1055
1998	351	451.5	297.5	424	277.5	237	298.5	2337	1056
Proj 1999	346	464	317	429	280	230	296	2362	1050
1999	374	465.5	333	427.5	282.5	217.5	293.5	2393.5	1064
Proj 2000	380	467	374	462	286.5	211	283	2463.5	1093
2000	401.5	453	380.5	472	297.5	217	286.5	2508	1111
Proj 2001	405.5	455	401	456	297.5	216.5	299.5	2531	1100
2001	356	479	404.5	471.5	312.5	225	355.5	2404	1161
Proj. 2002	347.5	481.5	442	476	321.5	221.5	347.5	2637.5	1093
% Min Cap	96.3%	115.6%	99.9%	120.8%	112.0%	87.4%	98.9%	105.2%	78.4%
% Tot Cap	96.3%	103.4%	99.9%	107.4%	112.0%	87.4%	98.9%	101.3%	78.4%
ENROLMENT PROJECTIONS (without new development)									
2005	368	427	344	449	273	189	285	2334	950
2010	359	416	336	438	266	184	278	2278	964
2015	362	420	338	441	268	186	280	2295	895
FUTURE HOUSING DEVELOPMENTS									
2005	8	7	164	27	0	0	0	206	110
2010	12	7	266	50	30	0	0	365	194
2015	12	7	368	72	30	0	0	489	260
NET ENROLMENT PROJECTIONS									
2005	376	434	508	476	273	189	285	2540	1060
% Min Cap	104.2%	104.2%	122.0%	120.8%	95.1%	74.6%	81.1%	101.4%	76.0%
2010	371	424	602	490	296	184	278	2643	1158
% Min Cap	102.8%	101.8%	144.5%	124.4%	103.1%	72.6%	79.1%	105.5%	83.0%
2015	374	427	706	529	298	186	280	2784	1155
% Min Cap	103.6%	102.5%	169.5%	134.3%	103.8%	73.4%	79.7%	111.1%	82.8%

Appendix L: Sandwich Family of Schools

capacity fte	Colonel Bishop	LaSalle	Prince Andrew	Sandwich West	Total Elementary	Sandwich SS
STUDENT SPACES						
Min Cap	0	600	243.5	654	1497.5	1011
Portables			24.5	98	122.5	
PortaPak			196		196	
Total Cap	0	600	464	752	1816	1011
ENROLMENT PATTERNS						
Enrolment FTE	Colonel Bishop	LaSalle	Prince Andrew	Sandwich West	Total Elementary	Sandwich SS
1997	264	0	435	680	1379	868
1998	272.5	0	429.5	740	1442	871
Proj 1999	220	0	390	754	1364	916
1999	232	0	390	784	1406	915
Proj 2000	0	449	325	668.5	1442.5	946
2000	0	486	353	661.5	1500.5	949
Proj 2001	0	525.5	378.5	683.5	1587.5	973
2001	0	552	386	681.5	1619.5	948
Proj. 2002	0	647	407	674	1728	935
% Min Cap	0	107.8%	167.1%	103.1%	115.4%	92.5%
% Tot Cap	0	107.8%	87.7%	89.6%	95.2%	92.5%
ENROLMENT PROJECTIONS (without new development)						
2005	n/a	501	349	615	1465	842
2010	n/a	489	341	600	1430	846
2015	n/a	493	343	604	1441	786
FUTURE HOUSING DEVELOPMENTS						
2005	n/a	86	41	48	175	105
2010	n/a	170	115	75	360	215
2015	n/a	170	299	75	544	326
NET ENROLMENT PROJECTIONS						
2005	n/a	587	390	663	1640	947
% Min Cap	n/a	97.8%	160.1%	101.4%	109.5%	93.7%
2010	n/a	659	456	675	1790	1061
% Min Cap	n/a	109.8%	187.3%	103.2%	119.5%	104.9%
2015	n/a	663	642	679	1985	1112
% Min Cap	n/a	110.5%	263.7%	103.8%	132.6%	110.0%

Appendix M: Walkerville Family of Schools

capacity fte	Beaton	King Edward	Begley	Prince Edward	Total Elementary	Walkerville
STUDENT SPACES						
Min Cap	369	485	570	656.5	2080.5	837
Portables					0	
PortaPak					0	
Total Cap	369	485	570	656.5	2080.5	837
ENROLMENT PATTERNS						
Enrolment FTE	Beaton	King Edward	Begley	Prince Edward	Total Elementary	Walkerville
1997	373	454	452	549	1828	722
1998	372.5	432	420.5	535.5	1760.5	764
Proj 1999	374	405	395	535	1709	732
1999	368.5	434.5	403.5	585.5	1792	675
Proj 2000	369	421	409	574	1773	782
2000	347	422	435.5	563	1767.5	753
Proj 2001	348.5	425.5	448	557.5	1779.5	703
2001	438.5	442	456	627	1963.5	724
Proj. 2002	430.5	455.5	464	600	1950	755
% Min Cap	116.7%	93.9%	81.4%	91.4%	93.7%	90.2%
% Tot Cap	116.7%	93.9%	81.4%	91.4%	93.7%	90.2%
ENROLMENT PROJECTIONS (without new development)						
2005	344	443	434	560	1781	712
2010	336	432	423	546	1737	716
2015	339	436	427	551	1752	665
FUTURE HOUSING DEVELOPMENTS (all schools)						
2005					0	0
2010					0	0
2015					0	0
NET ENROLMENT PROJECTIONS						
2005	344	443	434	560	1781	712
% Min Cap	93.2%	96.3%	76.1%	85.3%	85.6%	85.1%
2010	336	432	423	546	1737	716
% Min Cap	91.1%	89.1%	74.2%	83.2%	83.5%	85.5%
2015	339	436	427	551	1752	665
% Min Cap	91.2%	89.9%	74.9%	83.8%	84.2%	79.5%

Appendix N: The Vocational Schools

capacity fte	Century	Western	Total Vocational
STUDENT SPACES			
Min Cap	741	528	1269
Portables		84	84
PortaPak			0
Total Cap	741	633	1374
ENROLMENT PATTERNS			
Enrolment FTE	Century	Western	Total Vocational
1997	500	648	1148
1998	516	657	1173
Proj 1999	576	643	1219
1999	557	637	1194
Proj 2000	578	632	1210
2000	570	615	1185
Proj 2001	589	600	1189
2001	574	615	1189
Proj. 2002	618	560	1178
% Min Cap	83.4%	106.1%	
% Tot Cap	83.4%	88.5%	